

## INTERNATIONAL INITIATION SCHOOL

Accredited by AIPO

(Italian Association of Holistic Practitioners)

# SCHOOL IDENTITY and ETHICAL CODE

### **VISION**

It is becoming increasingly desirable to create in humankind a consciousness of their own spiritual nature. To achieve this IIS has created a training path that can help those who undertake it navigate through an exploration of ancient teachings. This ancient wisdom can renew the memory of our origins and open up horizons that are wider and higher than those of everyday life. It is a true initiation path towards the discovery of the true Self, in order to live a fuller life and to help others along a similar path.

#### **MISSION**

The IIS has created a new form of professional consultant called a *Soul Facilitator*, to accompany any human Being on their path towards their own true inner nature, their Soul. The *Soul Facilitator* will help the client use the tools of Ancient Wisdom to become aware of their talents and qualities and of the life experiences they chose to realise their role in the Grand Design of Existence. In this regard, the attention of the school is steadily focused on the relationship between energy and consciousness.

### **VALUES**

Love is the only true value upon which the whole work of the IIS is based. Behind the Grand Design, spirit has a loving plan for the individual and for Creation. The Love which existence holds for the individual cannot be perceived by human eyes and senses. One must raise consciousness and develop intuition to see more and more of what lies beyond the visible through the eyes and the light of the soul. Recognising this message and this intent the school concentrates on studies to develop this new perception. The aim is to give every individual and potential future consultant the chance to assist others along their own life path, by learning to live every single moment, either perceived as crisis or opportunity, as part of the Soul Plan and as inner development. This results in a realisation of their own role in the Grand Design of Existence.

Love is the Way, the only Way; to be *in Love* means to be in the flow of our own destiny. This form of welcoming, unconditional Love is the cornerstone of the School.

### **ETHICAL CODE**

### **Foreword**

The following Ethical Code defines the behaviour required by IIS of all who attend the school no matter whether they be teacher, student or other visitor. The Code is intended to encourage behaviour which is in alignment with the Vision and Mission of the School.



The IIS does not claim any conventional medical therapeutic significance from the intellectual and spiritual work taught in the School and therefore it always encourages those clients in need of medical attention to seek approved and qualified medical advice.

It is important to highlight that each nation presents its own regulations regarding non-medical consultations. For this reason, the School invites Teachers, Facilitators, Consultants or specific Operators to make sure that they are aware of the current laws in the country where they live, teach or work.

## The Code of Ethics for Teachers

In particular this code addresses their relationship with the School, students and colleagues.

Each Teacher is required to maintain their professional standard through training updates or other activities to maintain the good name of the School. He or she must adhere to a respectful, friendly, polite and neutral behaviour, as well as to a positive and constructive attitude toward the School and students. This must be applied in every situation, both inside of the institute while performing their duties and outside of it with regard to their relationships with students, School and staff.

The Teacher will take care to process any information or material related to the Students with absolute confidentiality.

The school reserves Copyright on the Teacher Manuals and on the Student Manuals and several other documents as marked with the Copyright symbol. The content of these documents cannot be modified, shown, photocopied or used for non-didactic purposes without prior authorisation from the school.

It is important to remember that in our role as teachers, we shall not judge and underestimate others or assert ourselves over others. We are here exclusively to guide students towards their inner path, and to bless them as they tread that path.

Through teaching we learn to become Souls and what we teach transforms us inwardly, by expanding our consciousness. The School invites those who act in the role of Teacher to channel the taught subject to students from a position of observation and humility, in order to open the mind of both student and the mind of the teacher.

Any mood or physical need experienced by the teacher may affect the whole group therefore the School invites him or her to detach from it and continue to serve the students. Such detachment is a form of development for the teacher.

Any assessment or judgement which may emerge in relation to a colleague or to a student during a course, should not be expressed in public but possibly discussed in private with the person concerned.

### The Code of Ethics for Students.

In particular this code addresses their relationship with the School, teachers and colleagues.

Each student whatever their designation (1, 2, 3 or 4) should pursue their own development based upon their own choices or advice from their teachers. They must adhere to a respectful, friendly, polite and neutral behaviour, as well as to a positive and constructive attitude toward the school and other students in every situation. This implies acting respectfully toward the School, teachers, colleagues and clients both outside of the institute as well as within the institute.

The school reserves Copyright on the Teacher Manuals and on the Student Manuals and several documents, videos and other material as marked with the Copyright symbol. The content of these documents cannot be modified, shown, photocopied or

used for non-didactic purposes without prior authorisation from the School.

As students we will not judge and underestimate others or assert ourselves over others. We are here exclusively to embrace and support our fellow students along their inner path, and to bless their endeavours.

During the training we learn to become Souls and what we acquire transforms us inwardly, by expanding our consciousness which guides us to service.

## **Ethics of the School and toward the School (and IIS staff)**

The IIS aims to be an example of moral integrity and good conduct, in all human and spiritual aspects. To pursue this aim it will constantly focus attention on the success of students and of the training activities whilst referencing the promoted values.

The IIS expects respect and informal support, both inside and outside of the School location from Teachers, employees and students. It wishes and expects students to be good example, symbol and reference point for all the people who will seek their advice when they become *Soul Facilitators*.

# **Ethics in Soul Facilitator Profession or of Specific-Discipline Facilitators**

### What is a Soul Facilitator?

The School has developed a program of inner growth and training of the individual, to guide every student and future Facilitator towards the connection with their own soul in order to open themselves to the True Reality hidden behind the illusory appearance of the mind.

Centred on their Soul and in a constant process of personal evolution a Soul Facilitator is able to support others by:

- Clarifying the life situation of each client by identifying the motivations that create the situation they are experiencing at that moment.
- Helping them to recognize and let go of the conditioned mental schemes that lie behind the situation.
- Supporting the individual through the alchemical process of fusion between Soul
  and Personality for personal growth in consciousness. This helps them to abandon
  the old patterns and to activate a new clear interior vision.
- Guiding the individual towards the connection between themselves and the Love of the soul, in order to live life and relationships fully.
- Helping them to take note of the mental, emotional, physical and behavioural energy structure to better understand how it manifests at the level of personality.
- Developing intuition and the ability to listen to the inner voice.

The School has also developed Training Courses in Specific Disciplines (esoteric numerology, esoteric astrology, etc.) in which the *Facilitator* or Specific Consultant undertakes to follow the same dictates of the code of ethics.

As a *Soul Facilitator* or Consultant in a specific discipline we do not judge, devalue or impose ourselves on others. We are only here to guide clients on their inner journey and bless them when they tread that path.



### What the Soul Facilitator can do

One of the main activities that the *Soul Facilitator* can perform is a consultation in various forms:

- Numerological consultations, Astrological consultations, Tarot readings, etc.
- Mixed consultations (Numerology + Tarot, Numerology + Astrology etc.)
- Complete consultations (including all the disciplines)
- Facilitation path and support in specific life phases
- Soul Facilitation.

## What the Facilitator/consultant can do in a Specific Discipline

Consultant who have obtained qualification in one or more specific disciplines will only be allowed to provide consultations as defined by those disciplines.

## **How the Facilitator can carry out Consultations**

In order to carry out the Consultations which are provided for in the Study Plan, the registered student (Type 1, 2, 3 and 4) is required to acquire practical abilities, as well as the ability to be centred and connected with their own Soul.

To give a consultation in a particular discipline the student who is registered in the School must have:

- 1. Obtained the qualification to practice the form of consulting they wish to offer. This includes completion of any essays or other assignments as well as a final thesis.
- 2. Completed the entire amount of training hours specified.
- 3. Acquired the personal maturity which is suitable for the chosen form of Counselling.

## The Soul/Body Consciousness Alignment Facilitator

The Soul/Body Consciousness Alignment is an individual energetic session that was developed by the IIS, and during which the Facilitator interacts with the client on an energetic level only. It is an Art of energetic Alignment of the Spiritual and Material Aspect of the Self to support the individual in their process of self-awareness. Alignment means acceptance of the Grand Design and acceptance also means to become aware of the Love of Spirit for our Highest Good. As Facilitator, the consultant is only an instrument of the light helping to restore the communication and the energetic flow between the spiritual level and the personality level of the client.

This energetic session does not have any medical therapeutic significance therefore the *Facilitator* should encourage the client to seek approved and qualified medical advice if the client does have a medical condition.

# **Enrolment in the Register of IIS licensed Facilitator**

As each competence is acquired by completing the required training, the student will be given the appropriate Certificate. This certificate will entitle the student to enrol in the Register of IIS Facilitators confirming that they are qualified by the school to perform the relevant consultation, for example: Consultant in Esoteric Numerology. Upon enrolment in the Register the *Soul Facilitator* will receive a copy of the IIS Logo.

## INTERNATIONAL INITIATION SCHOOL – IDENTITY AND ETHICAL CODE

The Logo is a legally protected trade mark and cannot be modified or used for purposes other than identifying the specialisation obtained from IIS. In this instance this means that the logo must always accompany the relevant qualification and not be displayed in isolation in any communication or advertising.

In order to maintain the enrolment in the Register of *Soul Facilitators* and Specific Facilitators it is necessary to adhere completely to the Ethical Code and to attend recurring updates.

Every year the School organizes refresher courses for each specific qualification, in addition to a *Soul Facilitator Update*. Attendance is compulsory to maintain enrolment,

### Restrictions

Whenever the *Soul Facilitator* or Specific Facilitator violates the precepts provided for in this Ethical Code, the School retains the unappealable right to withdraw the authorization to carry out the activity of *Soul Facilitator*, with the immediate cessation of the right to use the IIS logo in any context.

Date	Signature
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